Qualitative Source Assignment Due: 4/27 by 5pm by e-mail

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For this project, students will be asked to do original qualitative research by building on the skills of secondary and primary research and analysis they’ve learned in earlier sections of the class. They will write a research proposal based on a question of import to American Identity as they understand it on UT’s Knoxville campus or in East Tennessee. They will then need to write an academic paper that introduces their topic and research already done on the subject, describes their method for their qualitative research, and their results, findings, and possible future work (students should follow the template on p. 234 in *Rhetoric of Inquiry*). They will need to use at least three other sources in addition to their own qualitative research, in order to adequately rhetorically position themselves as knowledgeable writers and researchers on their chosen topic. All topics and qualitative research methods need to be approved by the teacher before moving forward with the proposed research plan.

This paper is worth 20% of your overall grade. During this unit, you’ll also be turning in a research proposal that will count as 5% of your grade.

Your final paper should be 6-8 pages (not including your works cited page). Your sources should be cited properly in the body of your paper and in your works cited page in MLA format (unless you speak to me separately about the citation style used in your major’s discipline). Before peer review, we will create a final rubric for this unit’s paper together in class.

Due Dates:

Research Proposals Due: 4/5

Rough draft due: 4/19

Final draft due: Friday 4/27 by 5pm by e-mail (last day of classes)